

Cycle Review Report

Child's name: Elizabeth Smith

Practitioner's name: Erin Byrnes

Re-assessment Date: 24 June 2024

Background: Elizabeth is an energetic and fun girl that lives at home with her parents, Mary and Christian, and her 2 older siblings. Elizabeth attends an early learning center and sees an Occupational Therapist at Collaborative Partnerships. Her parents have engaged Kindred Kids for Group ESDM sessions. Below are the results of her latest therapy cycle.

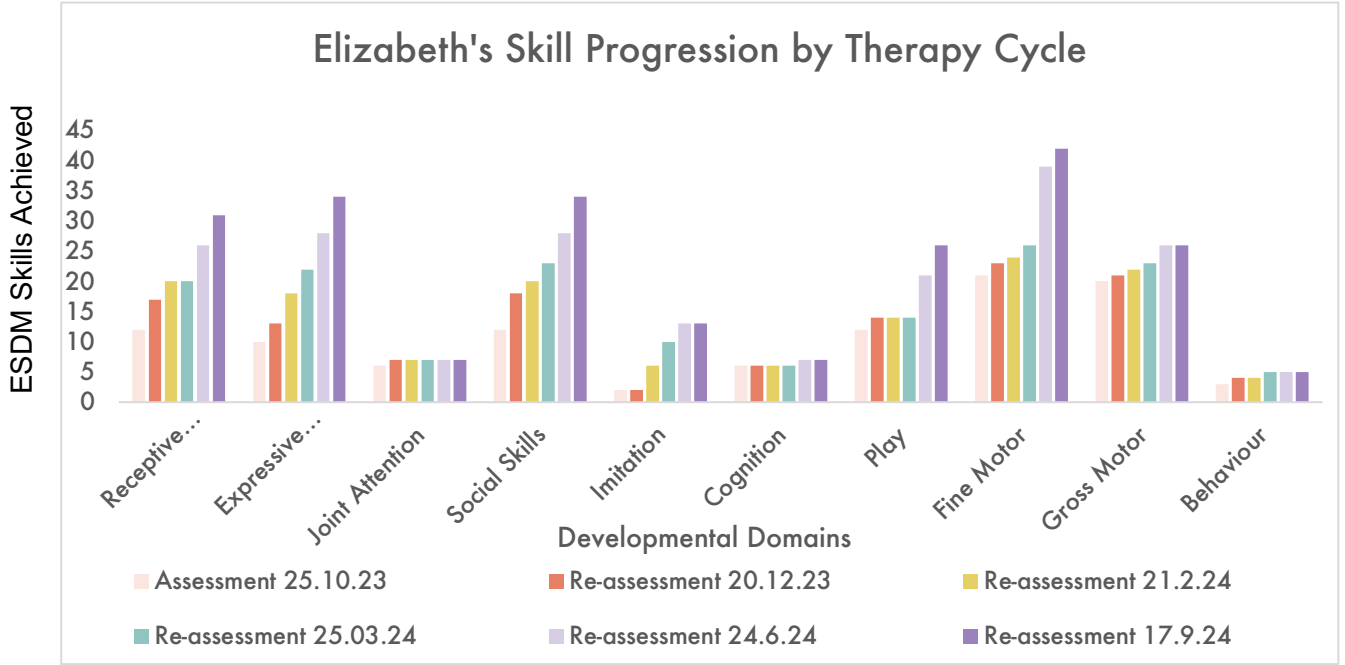
Re-Assessment Method

Early Start Denver Model Curriculum Checklist (ESDM CC)

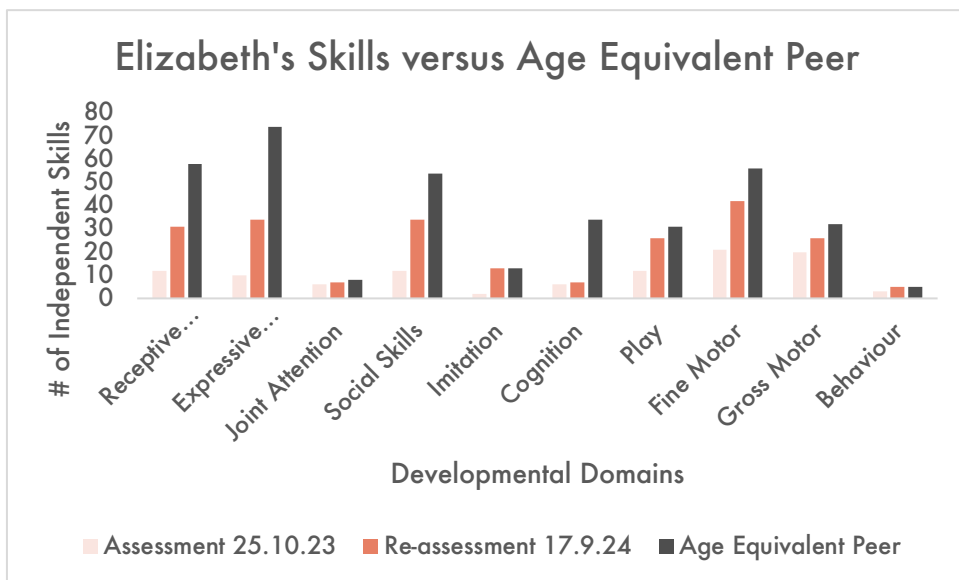
The ESDM CC is a brief assessment of all developmental domains including communication, imitation, joint attention, social skills, cognitive, play, fine and gross motor, personal independence and behaviour. The ESDM CC is divided into 4 levels that correspond to different age groups, and the levels are as follows, Level 1: 12-18 months, Level 2: 18-24 months, Level 3: 24-36 months, and Level 4: 36-48 months. The ESDM CC will be used to track Elizabeth's progress every 3 months compared to a same- aged peer.

Elizabeth skills were reassessed on 17 September 2024 and she has made good progress this therapy cycle.

Quantitative Progress



Her results show her skills to fall primarily within Level 3 on the ESDM Checklist. Elizabeth's strengths are joint attention, imitation, and play. Her challenges are in cognition, receptive and expressive communication.





Qualitative Progress

Group Sessions

Elizabeth has attended group sessions within the therapy cycle. Elizabeth has shown growth within most skill domains with the exceptions of developmental domains she has already mastered and gross motor. Elizabeth mastered 3 goals of greeting her peers, following instructions from a practitioner within a group and playing dramatically with peers. Elizabeth had intermittent progress with turn taking, playing picture matching games, showing to share and following simple request instructions from peers. Often within sessions, Elizabeth shared with peers well in the beginning of the session and less at the end of the session. The end of the session would also coincide with dysregulation. Though this dysregulation still occurred, it was shorter than previous sessions, and Elizabeth exhibited sharing and showing behaviours similar to the beginning of the session. She smiled and participated when songs were played throughout the therapy cycle. Elizabeth showed good progress within group and learned from practitioners and peers.

Recommendations

It is recommended that Elizabeth engage in 1x Group and 1x Individual ESDM Session in the next therapy cycle. Please feel free to discuss any of the information above further with me.

Sincerely,

Erin Byrnes

Lead ESDM Practitioner

Kindred Kids